## TCO 363 Instructional Materials Grading Rubric

Designer: \_\_\_\_\_

Peer reviewer: \_\_\_\_\_

Points (100) (10)	<b>Elements of Review – Instructional Materials</b>	
	Introduction	<ul> <li>Accurately describes goal</li> <li>Outlines/forecasts document contents (could be done in TOC)</li> <li>Contains strategies for gaining learners' attention</li> <li>Clearly aimed at correct audience</li> <li>Clear strategies for informing learner of instructional purpose</li> <li>Evidence of attention to ARCS, especially motivation</li> <li>Contains activities or statements that preview learning activity/list prerequisite skills/knowledge</li> </ul>
(50)	Body	<ul> <li>Contains instructional strategies that are appropriate for the type of learning</li> <li>Contains opportunities for learners to practice</li> <li>Contains appropriate feedback loops to learners</li> <li>Sequences content presentation, practice, and feedback activities logically</li> <li>Content chunked and sequenced correctly into digestible segments</li> </ul>
(10)	Conclusion	<ul> <li>Notifies learner of completion</li> <li>Contains summary and review of what has been taught</li> <li>Contains strategies for transfer of learning</li> <li>Provides troubleshooting or remedial corrective informatio</li> </ul>
(20)	Assessment	<ul> <li>Contains assessment activities that are appropriate for type of learning</li> <li>Assessment activities are logically sequenced</li> <li>Assessment items are congruent with instructional goal</li> <li>Assessment intruments appears valid and reliable</li> </ul>
(10)	General	<ul> <li>Format is aesthetically pleasing/well designed</li> <li>Error-free grammar, punctuation, and spelling</li> <li>Proper application of word-processing techniques</li> </ul>