

## TCO 363

### Instructional Materials PLAN Grading Rubric

Designer: \_\_\_\_\_

Peer reviewer: \_\_\_\_\_

Points (50)	Elements of Review – Instructional Materials	
5	Introduction	<ul style="list-style-type: none"> <li>• Includes purpose statement</li> <li>• Includes roadmap explaining document organization</li> <li>• Describes target audience</li> <li>• Describes intended delivery format</li> </ul>
5	Pre-Instructional Activities	<ul style="list-style-type: none"> <li>• Lists and explains expected entry skills</li> <li>• Explains how motivated is embedded into instruction</li> </ul>
10	Content sequence & clustering	<ul style="list-style-type: none"> <li>• Content organization matches audience and purpose</li> <li>• Organizes content into clusters based on objectives</li> <li>• Organization is logical and based upon standard instructional design processes</li> </ul>
10	Plan for learner participation	<ul style="list-style-type: none"> <li>• Plan is congruent with objectives</li> <li>• Includes motivational strategies</li> <li>• Explains content, including tasks, processes, procedures or steps</li> </ul>
5	Plan for feedback	<ul style="list-style-type: none"> <li>• Appropriate for content type</li> <li>• Appropriate for learning domain</li> <li>• Allows for consistent student feedback from instructor or via a checklist if self-paced instruction is used</li> </ul>
10	Plan for follow-through	<ul style="list-style-type: none"> <li>• Specific plans explained to enhance retention</li> <li>• Specific plans explained to promote knowledge transfer to novel situations</li> </ul>
5	Grammar & punctuation	<ul style="list-style-type: none"> <li>• Meets standard requirements</li> </ul>