



Building a Great Presentation the TOBY way

Dr. Susan Codone
Technical Communication

TOBY



TOBY

- **T** -- Title
- **O** -- Overview
- **B** -- Body
- **Y** -- Thank YOU



Building Quality into E-Learning: Four Methods for Quality Assurance

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Quality?



Presentation Overview

- Introduction
- Step One: Create a QA Plan
- Step Two: Focus on Instructional Design
- Step Three: Apply Specific Criteria
- Step Four: Reduce Costs & Barriers to QA
- Conclusion

Quality – is Hard...



Quality is Hard

Section 4 – Asset Losses General Information

[CONTENTS](#) | [RESOURCES](#) | [GLOSSARY](#) | [EXIT](#)



Sources of Asset Losses Data

The data displayed in this section comes from one of two sources:

- IMS/MM File Maintenance
- Mechanical interfaces from the D035A-Item Manager Wholesale Requisition Process System

ASSET LOSSES DATA ELEMENTS	SOURCE OF ASSET LOSSES DATA
Condemnations	D035A System Interface
Installations	D035A System Interface
On Loan	IMS/MM File Maintenance
Shipments to FMS	D035A System Interface
Shipments to NRA	D035A System Interface
Special Projects	IMS/MM File Maintenance
Modification	IMS/MM File Maintenance
Minus IAV	IMS/MM File Maintenance
Transfer to DRMO	D035A System Interface
Other	IMS/MM File Maintenance

Quality Means Different Things

Frog Demo (00:05 / 28:39)

articulate®

Outline

1. Dissecting the Frog Dissection Demo
2. Drag & Drop Explained (5:01)
3. How to: Drag & Drop (5:58)
4. Working with Slide Masters (2:34)
5. How to: Slide Masters (3:10)
6. Player Navigation (2:37)
7. Miscellaneous Tips & Tricks
8. Course Design (1:43)
9. Leverage PowerPoint Animation (5:59)
10. Rethink Linear Navigation (5:06)
11. Don't Distract Learners (1:39)
12. Make Good Use of Screen (1:18)
13. Rework Clickable Areas (1:36)
14. That's it.

Practical, real-world tips for e-learning success! -TOM

The Rapid E-Learning Blog



Dissecting the Frog Dissection Demo

articulate
Rapid E-Learning Blog

SLIDE 1 OF 14 PAUSED 00:05 / 28:39

Quality means more than “Pretty”

Concrete Basics - Windows Internet Explorer

G:\Education\Learning\Course\Revised Elsevier\Concrete Fundamentals\Concrete Basics\Concrete Basics\player.html

Concrete Basics

NAVIGATION HELP GLOSSARY EXIT

Concrete Basics
American Concrete Institute®
Advancing concrete knowledge

Outline


- 1. Concrete Basics
- 2. Introduction to Concrete Basics
- 3. Objectives
- 4. What is Concrete?
- 8. Application of Concrete
- 9. Properties of Concrete
- 12. Course Summary
- 13. Exam
- 14. End

Introduction to Concrete Basics

Want to know about concrete? **Concrete Basics** is a perfect starting point for you, whether you are an apprentice, a journeyman, a testing technician, a foreman, a material supplier, or an architect or engineer with no field experience in concrete construction. As a specifier or craftsman, it is important for you to know what concrete is made of and how it behaves.

The key to preparing workable, strong, and durable concrete lies in the careful selection, proportioning and mixing of its component materials.

Unlike other building materials, which are delivered ready to use, most concrete has to be manufactured at or near the jobsite just before it is used, making the work of the concrete craftsman doubly important to the success of the construction project.



Concrete Basics

American Concrete Institute © 2010

SLIDE 2 OF 14 CLICK RIGHT ARROW TO ADVANCE 00:01 / 00:01

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Step 1: Create a Specific Plan

- Generate and write down a plan specific to your purpose and audience
- Your plan will define the QA process, not just “what is” quality



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Step 2: Strong Instructional Design

- Good instructional design is like scaffolding; it provides structure and conformity



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Step 3: Create Specific Criteria

- Content
- Aesthetics & tone
- Media



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Step 4: Reduce Costs & Barriers

- Two major barriers to QA:
 - Cost
 - Organizational structure

Conclusion

1. Create a QA plan
2. Build in sound instructional design
3. Apply specific criteria to measure quality
4. Target costs & eliminate barriers

Thank you!
Questions or discussion?

Susan Codone, Ph.D.
Mercer University

TOBY



- How does Toby use his time?
- Does Toby move?
- Does Toby point?
- Where does Toby stand?
- Does Toby use gestures?
- What does Toby do after dancing?
- What would Toby say if he could talk?

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TOBY

- Toby thanks you!
- Any questions?

