## TCO 325 Multimedia Evaluation Report Presentation – Midterm Grade Grading Rubric

Name of briefers:

Multimedia Apps: \_\_\_\_\_

| Points (5) | Elements of Review      |  |
|------------|-------------------------|--|
|            | Audience                | <ul> <li>Shows awareness of audience and audience level of<br/>understanding of report topic</li> <li>Addresses entire audience during briefing</li> </ul>   |
| (50)       | Presentation<br>Content | <ul> <li>Pleasantly introduces multimedia applications</li> <li>Relates multimedia apps to class objectives</li> <li>Introduces and demonstrates each application</li> <li>Explains purpose of each app – game, information, marketing, etc</li> <li>Explains how each app was designed, if known</li> <li>Provides thorough evaluation information on each app</li> <li>Asks class to rank each app in quality from 1-3; discusses class reactions to each app</li> <li>Summarizes presentation, highlighting important points</li> <li>Uses handouts if necessary to best deliver content</li> </ul> |
| (25)       | Presentation<br>Quality | <ul> <li>Adequate slides to communicate content</li> <li>Slides use original design – quality interface</li> <li>Slides are legible</li> <li>Text is spelled correctly &amp; grammar is correct</li> </ul>   |
| (10)       | Organization            | <ul> <li>Provides overview of presentation</li> <li>Clear transition between topics</li> <li>Appropriate length</li> <li>Ending slide with thank you &amp; questions</li> </ul>  |
| (10)       | Professionalism         | <ul> <li>Clear use of language without grammatical errors or slang</li> <li>Speaks clearly with consistent volume</li> <li>Excellent eye contact and presence with audience</li> <li>No verbal static (uh, ah, um)</li> <li>Clear and precise responses to questions</li> </ul>  |

Comments: