

**Jabari Paul Cain, Ph.D.**

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Mercer University  
Tift College of Education  
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**EDUCATION**

University of Nebraska-Lincoln - Lincoln, Nebraska

**Doctorate of Philosophy**

Concentration: Instructional Technology

Major Advisor: Dr. Al Steckelberg

Graduation Date: December 2008

Dissertation Topic: Making Sense Out of Technology in the Classroom:  
Exploring Computer Based Learning Through Podcasting

**Preparing Future Faculty Fellow**, Office of Graduate Studies, University of  
Nebraska-Lincoln - Lincoln, Nebraska (2007 - Present)

- Program created to facilitate faculty job preparation
- Receiving mentorship from Nebraska Wesleyan University faculty member Dr. Michael McDonald

University of Northern Iowa - Cedar Falls, Iowa

**Master of Arts in Educational Technology**

May 2002/ GPA 3.79

Florida Agricultural and Mechanical University - Tallahassee, Florida

**Bachelor of Science - Elementary Education**

April 2000/Cum Laude

**TEACHING EXPERIENCE**

*POSTSECONDARY*

Tift College of Education, Mercer University - McDonough, Georgia

**Assistant Professor: Educational Technology** (2009 - Present)

- Provided instruction on current technologies within education with a special emphasis on the personal computer, resources through the Internet, instructional software and the current state of technology in education.
- Students developed a better understanding on how to integrate a wide variety of teaching methods, strategies, technologies and materials.

Tift College of Education, Mercer University - McDonough, Georgia

**Assistant Professor: Professional Development Seminar I, II, III and IV** (2009 - Present)

- Assisted students in the development of their electronic portfolios for future employment.
- Educated students to think critically and enhance their writing skills to document their growth towards becoming a transforming practitioner in education.

College of Education and Human Sciences, University of Nebraska-Lincoln - Lincoln, Nebraska

**Lecturer: *Teaching Reading in Elementary Schools* (2009)**

- Aided students in developing a foundational knowledge of reading processes and its instruction
- Instructed students on a wide range of instructional practices, approaches, methods, and curriculum materials to support reading in the elementary setting

College of Education and Human Sciences, University of Nebraska-Lincoln - Lincoln, Nebraska

**Lecturer: *Teaching Language Arts in Elementary Schools* (2009)**

- Assisted pre-service teachers in developing an understanding of the phonological system: phonemic awareness, phonics, and spelling
- Aided students in establishing a rationale for using writer's workshop, six traits and how to sustain these strategies to support students as effective writers across the curriculum

Educational Administration, University of Nebraska-Lincoln - Lincoln, Nebraska

**Co-Instructor: *Assessing On-line Learning* (2008)**

- Assisted students in developing a better understanding of the various methods for the conduction assessment of face-to-face and on-line learning
- Educated students in the various aspects of on-line assessment and how to establish a personal on-line assessment strategy

**GRADES: KINDERGARTEN - 6**

Shabazz Public School Academy, Lansing, Michigan

**1<sup>st</sup> Grade Teacher** (2002 - 2004)

- Instructed 1<sup>st</sup> grade students all subjects to meet and exceed the state educational standards and benchmarks
- Technology Curriculum Planning Committee chair

Price Laboratory School, Cedar Falls, Iowa

**Technology Coordinator** (2000 - 2002)

- Instructed students and teachers on various technology applications on both the Windows and Macintosh platform
- Responsible for the distribution and maintenance of audio/visual equipment

Maclay Elementary School - Tallahassee, Florida

**Second Grade Student Teacher** (2000)

- Successfully planned, implemented, and assessed the students
- Established collaborative partnerships with staff, students and parents

Mid Michigan Public School Academy - Lansing, Michigan

*Substitute Teacher* (1998 - 1999)

- Responsible for the effective delivery of the curriculum to K-8 students

### **CAMP PROGRAMS**

National Youth Sports Program, University of Nebraska-Lincoln - Lincoln, Nebraska

*Day Camp Counselor* (2004)

- Implemented sports and educational activities for middle school youth
- Partnered with fellow college students to establish the camp curriculum

Camp Adventure Youth Services - Yokosuka Naval Base, Japan

*Day Camp Project Coordinator* (2002)

- Managed thirty-five camp counselors and directors
- Oversaw day camp staff and their daily activities

Camp Adventure Youth Services - Zama Army Base, Japan

*Day Camp Project Coordinator* (2001)

- Managed day camp counselors on a daily basis
- Implemented weekly activities for military youth

Camp Adventure Youth Services - Yongson Army Base, Korea

*Day Camp Director* (2000)

- Supervised staff and camp related activities with the School Age Services' point of contact
- Managed programming of weekly activities for staff

Camp Adventure Youth Services - Yongson Army Base, Korea

*Day Camp Counselor* (1999)

- Instructed school age students in arts & crafts, high/low active games and songs
- Coordinated weekly activities

### **CERTIFICATIONS**

- State of Michigan, Teaching Certificate, Grades K-8
- Ingham Intermediate School District, Literacy Frameworks K-3

### **RESEARCH INTERESTS**

- How teachers evaluate emerging learning technologies in the classroom
- Ways to improve the instruction of technology with teachers
- K-12 perceptions on technology use/nonuse in the classroom

### **RESEARCH EXPERIENCE**

Cain, J. (2008). Making sense out of technology in the classroom: Exploring computer based learning through podcasting

*Primary Investigator* (2007 - 2008)

- Explored how two social studies teachers incorporated podcasting within their classrooms through a qualitative comparative case study
- Provided a rich description of the teachers' experiences of podcasting with their students and how they evaluated this emerging learning technology

Cain, J. (2008). A pedagogical approach to podcasting in higher education

*Primary Investigator* (2008 - Present)

- Research assistant for the University of Nebraska Lincoln's New Media Center
- Researched best practices of podcasting in higher education and the benefits of this emerging learning technology

Cain, J. (2008). A celebration of 100 years with the college of education at the university of nebraska lincoln

*Primary Investigator* (2008)

- Personally assisted the dean of the College of Education with research involving ten alumni and their contributions to the community
- Conducted several interviews of alumni, researched their backgrounds and created ten biographical sketches dating back to the early 1900s

Cain, J. (2006). Incorporating a document camera projection unit within the world of art education.

*Primary Investigator* (2006)

- Utilized qualitative research methods to examine how a documents camera effected the teaching strategies of an art teacher
- Examined the students' responses to the document camera in use through multiple observations

Cain, J. (2005). Is school funding well spent on technology?: A case study of computer usage among elementary school teacher

*Primary Investigator* (2005)

- Utilized qualitative research methods to analyze computer usage amongst elementary school teachers
- Examined teachers' beliefs about the state of technology in education and the impact of technology integration

## **PRESENTATIONS**

### *NATIONAL*

Li, L., **Cain, J.**, Starker, T.V., Steckleberg, A.L., (2005). *Comparing peer assessment with instructor assessment in a technology-mediated peer reviewing system*. Paper presented at the annual meeting of the Society for Information Technology and Teacher Education, Phoenix, Arizona.

**Cain, J.** & Butts, C. (2002). *Implementing web casting to augment the field clinical experience for the elementary pre-service teachers*. National Association of Laboratory Schools (NALS), San Juan, Puerto Rico.

**Cain, J.** & McDonald, T. (2002). *Utilizing quicktime vr within our classrooms*. National Association of Laboratory Schools (NALS), San Juan, Puerto Rico.

#### STATE AND REGIONAL

Daigle, B., & **Cain, J.** (2009). *Podcasting in the classroom: An emerging technology for students with Emotional or Behavioral Disorders*. Florida Council for Exceptional Children, Daytona Beach, Fl.

Bentz, D. & **Cain, J.**, Lazarevic, B. (2009). *Making the transition from Web 1.0 to 2.0: Taking advantage of social networks within the classroom*. Nebraska Excellence in Education Conference, Lincoln, Nebraska.

Bentz, D. & **Cain, J.** (2009). *Using technology to enhance learning*. University of Nebraska - Lincoln Extension Faculty and Staff In-Service, Lincoln, Nebraska.

Cain, J. (2008). *Making sense out of technology in the classroom: Exploring computer based learning through podcasting*. Paper presented at the University of Nebraska-Lincoln College of Education and Human Sciences Student Research Conference, Lincoln, Nebraska.

Cain, J. (2008). *Beyond the start up button: Technology at Shabazz*. El-Hajj Malik El Shabazz Public School Academy, Lansing, Michigan.

**Cain, J.**, & Schmit, D. (2008). *Let the data tell the story: 21st century problem solving*. Nebraska Educational Technology Association (NETA), Omaha, Nebraska.

Bentz, D., **Cain, J.**, Steckelberg, A. (2007). *Techies share all: Building basic web pages, using blackboard as instructors and more*. University of Nebraska - Lincoln Student Research Conference, Lincoln, Nebraska.

Cain, J. (2007). *Hardware, software and web resources at Shabazz*. El-Hajj Malik El Shabazz Public School Academy, Lansing, Michigan.

Beverly, T., **Cain, J.**, Johnson, Y., Turner, C. (2007). *Members of the UNL black graduate student association share their stories*. Big XII Conference on Black Student Government, Lincoln, Nebraska.

Cain, J. (2006). *Implementing technology into science education*. Summer Institute for Teachers Michigan State University, East Lansing, Michigan.

**Cain, J.** & Li, L. (2006). *Utilizing the four design principles of robin williams*. Nebraska Educational Technology Association (NETA), Omaha, Nebraska.

Cain, J. (2005). *Incorporating imovie hd into the school setting by way of macintosh computers*. Student Education Technology Association (SETA), Omaha, Nebraska.

Cain, J. (2005). *Implementing technology into the creative arts*. Summer Institute for Teachers Michigan State University, East Lansing, Michigan.

Cain, J. (2005). *Troubleshooting technology at shabazz*. El-Hajj Malik El Shabazz Public School Academy, Lansing, Michigan.

## **PROFESSIONAL SERVICE**

### *EVALUATION*

University of Nebraska-Lincoln, Lincoln, Nebraska (2008 - 2009)

#### **Student Practicum Supervisor**

- Supervised university students to build their experience in K-5 education and evaluated their performance appropriately
- Assessed students engaged in hands-on activities with students and their cooperating teachers, critiqued weekly journal writings, lead training seminars and evaluated whole group practicum teaching lessons

El-Hajj Malik El Shabazz Public School Academy, Lansing, Michigan (2002 - Present)

#### ***Technology Consultant***

- Evaluated software and hardware beneficial to the students and faculty of Shabazz Public School Academy
- Created and maintained the Shabazz Public School Academy web site for the past seven years
- Proposed new initiatives for software and hardware implementation

### *UNIVERSITY*

Global Leadership Summer Institute, University of Nebraska-Lincoln, Lincoln, Nebraska

#### **GLSI Coach (2008)**

- Emphasized the importance of personal and professional development by identifying strategies for reaching goals and objectives
- Helped students develop leadership skills to enhance future performance in graduate school and/or business appointments

Student Advisory Committee, University of Nebraska-Lincoln, Lincoln, Nebraska

#### **Student Representative (2007)**

- Provided input to help excel the department of Teacher, Learning, and Teacher Education
- Became more experienced in higher education job search committees, reviewed upcoming student/faculty activities and discussed additional departmental ideas

Office of Graduate Studies, University of Nebraska-Lincoln, Lincoln, Nebraska

**Students of Color Recruiter** (2005 - Present)

- Travel and recruit students of color for graduate programs
- Piloted a feeder program with Historically Black Colleges and Universities

Black Graduate Students Association, University of Nebraska-Lincoln, Lincoln, Nebraska  
**President** (2005-2006)

- Delegated responsibilities for members based on our constitution
- Implemented activities specializing in fundraising, social events, community service, and professional development

Minority Graduate Students Association, University of Northern Iowa - Cedar Falls, Iowa

**Vice-President** (2001-2002)

- Responsible for the committee of community service
- Established mentoring programs within the Waterloo area

**AWARDS**

College of Education and Human Sciences Outstanding Graduate Teaching Award, University of Nebraska-Lincoln, Lincoln, Nebraska (2008)

Warren and Edith Day Dissertation Travel Award Recipient, University of Nebraska-Lincoln, Lincoln, Nebraska (2008)

Teaching, Learning and Teacher Education Teaching Assistantship, University of Nebraska-Lincoln, Lincoln, Nebraska (2004 - 2008)

Award Winner, Richard H. Larson Fellowship, Office of Graduate Studies, University of Nebraska-Lincoln, Lincoln, Nebraska (2004 - 2008)

Graduate Tuition Scholarship Recipient, University of Northern Iowa, Cedar Falls Iowa (2000 - 2002)

Eugene Grossman Educational Technology Scholarship Recipient, University of Northern Iowa, Cedar Falls, Iowa (2001 - 2002)

**Web Site Development and Maintenance**

Shabazz Public School Academy, Lansing, Michigan (2002-Present)

[www.shabazzlearning.com](http://www.shabazzlearning.com)

My Smile Independence, New York, New York (2007-Present)

[www.mysmileindependence.com](http://www.mysmileindependence.com)

The Black Graduate Student Association, University of Nebraska - Lincoln (2006-Present)

[www.unl.edu/bgsa](http://www.unl.edu/bgsa)

The Beta Beta Chapter of Alpha Phi Alpha Fraternity Incorporated, University of Nebraska - Lincoln (2005-Present)  
[www.unl.edu/betabeta1906](http://www.unl.edu/betabeta1906)

## **PROFESSIONAL AFFILIATIONS**

International Society for Technology in Education Member (Present)  
Society for Information Technology and Teacher Education (Present)  
Nebraska Educational Association Technology (2006 - Present)  
American Educational Research Association (2006 - Present)  
National Association of Photoshop Professional (2006 - Present)  
Kappa Delta Pi International Honor Society (1999 - Present)  
Alpha Phi Alpha Fraternity Incorporated, Omaha (NE) Alumnae Chapter (2004 - Present)

## **COMMUNITY SERVICE**

***Curriculum and Instruction Volunteer***, Clinton Elementary School, Lincoln, Nebraska  
2<sup>nd</sup> grade Classroom, Teacher: Willie Banks (2004 - Present)

- Tutor students in various subjects
- Assist in curriculum development and instructional practices

***Juneteenth Entertainment Committee Member***, Lincoln, Nebraska (2007)

- Assisted in promoting the event through advertisements
- Sought out additional sponsors for the annual city of Lincoln event

***African American Family Empowerment Summit Committee Member***, Lincoln, Nebraska (2006)

- Provided input in the area of promotion, evaluation and additional funding resources
- Maintained the Summit's web site

***Technology Committee Member***, Mt. Zion Baptist Church, Lincoln, Nebraska (2003 - 2006)

- Created and maintained the church web site
- Weekly Audio Specialist



**REFERENCES:**

**Dr. Thomas M. McGowan**  
Professor and Chair  
Department of Teaching,  
Learning and Teacher  
Education  
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University of Nebraska  
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